Executive Director’s Message

We started 2015 with the situation in Afghanistan looking very unpredictable. We had questions: How would the security situation be? Would projects be able to continue as planned? Would it be possible to travel to the regions to effectively monitor and provide expertise to projects? Would expatriate staff be able to stay in country?

I am delighted to report that the year has exceeded our expectations. We have been able to continue all projects and programmes and travel extensively in and out of regions. Work has continued almost as normal.

There have been endless challenges but I am so proud of our Afghan and expatriate staff, not just their hard work but their vision for Serve and for Afghanistan: for work among the visually and hearing impaired and other disabled people, for minority language work, for literacy, for livelihood improvement for the poor.

Thank you for your interest and support for Serve Afghanistan, our purpose and us as individuals. We appreciate it and hope you will enjoy reading about our work. Do contact us if you need more information.

Best Wishes,

Mandy Gillen
Executive Director
Our Purpose

Our purpose is to express God’s love and bring hope by serving the peoples of Afghanistan, especially the needy and marginalised, addressing personal, social, and environmental needs.

Our Work

From 1972, we have worked for and alongside Afghans to empower and aid those displaced by war. Our journey has been a challenging and rewarding one.

Today, we work in community development and empower people with disabilities by emphasising inclusion, capacity building, advocacy, and sustainability in the Central, Eastern and Southern regions of Afghanistan.
After losing his vision in a rocket explosion during the war between Afghans and Russians, Mujahid in Kandahar dealt with many difficulties, from economic stressors to poor care. Mujahid found comfort in composing poetry and dreamt of a day when he would be able to write down his own poems.

Mujahid was surprised to learn that there was a way he could read and write. Through the assistance of Serve’s facilitators for the visually impaired and hard work, Mujahid is now able to read and write in braille, including his own poetry. Furthermore, through Serve and his community’s encouragement, Mujahid was able to start his own small business to support his family.
Kandahar Community Development Project (KCDP)

KCDP focuses on empowering inclusive communities such that they can make better informed decisions to help their own poor and disadvantaged groups in Southern Afghanistan. Through mobilising and training men and women community groups, members are better equipped to solve their community problems. Community groups are beginning to address gender barriers faced in the community. Some successes this year include a girls’ school being relocated closer to the community, and a ladies’ park being set up after much advocacy at the mayor’s office.

We also advocate for people with disabilities (PwD) to be included in mainstream schools. We support inclusive education by training government school teachers in braille and Afghan Sign Language. Parents of children with disabilities (CwDs) also meet regularly to provide support to one another and discuss ways of better supporting and communicating with CwDs.

559 Direct Beneficiaries
2598 Indirect Beneficiaries
10 New Community Groups
17 Teachers trained in inclusive education languages
Eastern Region Community Development Project (ERCDP)

ERCDP utilises a multi-pronged approach consisting of the following components: Development of a sustainable animal husbandry system for poor and vulnerable families, literacy courses for adults in Pashto and Pashai, the development of the Pashai language through Pashai primer classes, a pilot Multilingual Education (MLE) programme for Pashai children, the publishing of Pashai books and reading materials, and the establishment of Self Help Groups (SHGs) with a group savings and loan system for small businesses.

The Pashai are an ethnic minority group living predominantly in Eastern Afghanistan. More than 80% of them had been illiterate in both Pashto and Pashai. The oral form of Pashai has been in use for more than 2000 years--it was only in 2003 that Pashai alphabet development began. Serve is working on developing a Pashai dictionary, such that the people can learn to read and write in their own mother tongue.

12081 Direct Beneficiaries
15295 Indirect Beneficiaries
12 New Self Help Groups
10 New Pashai Preschool Classes

Students learn to read and write Pashai, a minority language.
Central Region Community Development Project (CRCDP)

CRCDP has come a long way in advocating for women’s rights and participation in the community. Women now meet together regularly and support one another in self-help groups. The groups are also trained in participatory learning methods, which help them identify and prioritise needs in the community.

Local shuras (leadership councils) have also been mobilised to act on community’s prioritised needs. Some examples of recent projects initiated by the community include a community nursery, kitchen garden, building of bridges, roads and water pumps.

CRCDP further builds on communities’ capabilities through training in the following areas: literacy, savings and loan programmes, small business management, animal husbandry, leadership development, communication, conflict resolution, advocacy, gender equality, Birth Life Saving Skills (BLiSS), Water, Sanitation and Feminine Hygiene (WASH).

Women and men participate in CRCDP’s animal husbandry programme.

3185 Direct Beneficiaries
14959 Indirect Beneficiaries
12 New Women SHGs
10 Shuras mobilised
A Vision Fulfilled

Serve’s Prevention of Blindness programme (PBL) began in 2000 as a response to the huge need seen in communities and its members who suffered from blindness due to preventable causes.

PBL 2000-2015

At the end of 2015, Serve Afghanistan closed the Prevention of Blindness (PBL) programme. Through all the years PBL stayed focused on its vision to contribute to the reduction of blindness, especially in underserved areas of Afghanistan through providing comprehensive eye care services, building capacity in primary eye care for local community members, school teachers and medical staff, being involved in on-going advocacy and task force partnerships to support strengthening of national eye health system.
At the end of the programme, we ask ourselves: Did we achieve our goal, did we contribute to the vision to reduce blindness in Afghanistan? Figures and numbers are not always indicative. But for now, what remains are the many lives who were changed because they received their vision back through a surgery, students who did well in school because of the provision of glasses and they can read the lessons, teachers and local community members applying their newly learned skills, capacity built in the national eye health care system and primary eye health became a topic in daily talks and lives. To see most of the PBL staff serving their country in their trained core capacity and applying their skills even when the programme closed, reiterates the fact that we indeed contributed and still contribute to the goal.

Of course, we did not do this on our own. We met people along the way that set out with us towards this common goal. Through PBL, our organisation had the privilege to meet and work with many motivated people. We are also very thankful to our stakeholders, partners, and donors who supported us through all these years. We are honored to have been entrusted with this work and to see a glimpse of a vision becoming true.
Inclusive Education

Serve believes that every child has the right to receive quality education in their schools. We advocate for systems that meet the learning needs of children from diverse backgrounds particularly children with disabilities.

Through the advocacy of Serve and partnering NGOs, the Ministry of Education recently passed the Inclusive and Child-Friendly Education Policy in Afghanistan in 2014. Serve continues to lead in the implementation of the policy in the Central and Eastern regions.

Our work in inclusive education includes developing the Afghan Sign Language (AFSL), printing of quality Braille books, awareness, advocacy, and teacher training to support the hearing- and visually- impaired for inclusive education so that children and people with disabilities are empowered.
Enabling and Mobilising Afghan Disabled (EMAD)

EMAD aims to strengthen and empower people with disabilities (PwD) towards full participation in every aspect of life. We believe in community-based rehabilitation—where we create awareness and advocate for inclusion and social integration of PwDs in their communities. We facilitate the mobility of PwDs through providing training, developing the Afghan Sign Language (AFSL) and producing quality braille learning materials and resources.

EMAD believes in a holistic approach—hence, we network frequently with schools, teachers and principals, community leaders, government officials, other NGOs, disabled peoples organizations (DPOs) to advocate for the rights and inclusion of PwDs. The result is PwDs having opportunities for education and higher education—from the pre-school to university levels.

34364 Direct Beneficiaries
3649 Indirect Beneficiaries
296 CwD in inclusive classes
155 Teachers trained in IE and braille

EMAD students with hearing impairments attend inclusive classes.
Serve Hearing Impaired Project (SHIP)

This year was a significant year for SHIP- 176 hearing impaired students in our special hearing impaired school had been selected, handed over and integrated into two identified government schools. It was a major transition for many. All the teachers, students, and administrators in these two schools were trained in inclusive education and disability awareness. In addition, an Inclusive Education Advisory Committee (IEAC) was also established in each school to facilitate quality learning of our hearing impaired students.

SHIP continues to raise awareness in communities about the needs, challenges and rights of PwDs. A special school for the hearing impaired and special classes in government schools continue to serve those not yet in inclusive classes. A training centre also supports the continual development of the Afghan Sign Language (AFSL).

13705 Direct Beneficiaries
63420 Indirect Beneficiaries
176 CwD integrated into government school
210 CwD attended government schools
Our Partners

We are able to work due to the generosity of our international partners, from private donor organisations to foundations and individuals. Thank you for your partnership in our work to serve the peoples of Afghanistan.

2015 Donor Partners

- CBM
- CEDAR Fund
- Kindernothilfe
- Light for the World
- OM Finland
- TEAR Australia
- TEAR Fund New Zealand
- Tearfund UK
- Other trusts and funds

Donor Income

- TEAR Australia 30%
- Light for the World 20%
- OM Finland 18%
- Kinder-nothilfe 11%
- Tearfund UK 8%
- TEAR Fund New Zealand 3%
- CBM 6%
- CEDAR Fund 1%
- Others 3%

Young students with intellectual disabilities participate in our programme.
A student signs the word “smile” in her class.
Annual Appeal

Your partnership and donations will make a valuable difference in the lives of the underserved children with disabilities in the education system of Afghanistan.

Donate to Educate

This year, we are looking for donors and partners to support inclusive education through the printing of braille books, development of sign language, teacher training, and the support of education of children with disabilities.

To find out more on how you can give to the work and how your donation will make a difference, email us at donorrelations@serveafghanistan.org.

A student learns math from his resource teacher.
## Finances

Statement of Financial Activities for the Year Ended 31 Dec

<table>
<thead>
<tr>
<th>Incoming Resources</th>
<th>2015 in USD</th>
<th>2014 in USD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>From Generated Funds:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations - Individuals</td>
<td>11,139</td>
<td>11,668</td>
</tr>
<tr>
<td>Bank Interest</td>
<td>6,494</td>
<td>4,302</td>
</tr>
<tr>
<td><strong>From Charitable Activities:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations - Organisations</td>
<td>1,605,187</td>
<td>1,738,611</td>
</tr>
<tr>
<td>Donations - In Kind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sales</td>
<td>5,778</td>
<td>14,879</td>
</tr>
<tr>
<td><strong>Other Incoming Resources:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Income</td>
<td>37,011</td>
<td>37,653</td>
</tr>
<tr>
<td>Profit/(Loss) on sale of fixed assets</td>
<td>(14,315)</td>
<td>(835)</td>
</tr>
<tr>
<td>Currency gain/(Loss)</td>
<td>(46,671)</td>
<td>(44,760)</td>
</tr>
<tr>
<td><strong>Total Incoming Resources</strong></td>
<td><strong>1,604,623</strong></td>
<td><strong>1,761,518</strong></td>
</tr>
</tbody>
</table>

| Resources Expended                  |             |             |
| **Charitable Expenditure:**         |             |             |
| Mainstreaming people with disabilities | 867,861    | 843,730     |
| Preventative health                 | 280,850     | 308,853     |
| Community development               | 563,855     | 625,504     |
| **Total Charitable Activities**    | **1,712,566** | **1,778,087** |
| **Governance Costs**               | 52,998      | 31,663      |
| **Total Resources Expended**       | **1,765,564** | **1,809,750** |

| Net Incoming /(Outgoing) Resources  | (160,941)   | (48,232)    |

Balances brought forward at 1 Jan 2015 | 1,216,046 | 1,264,278 |

Balances brought forward at 31 Dec 2015 | **1,055,105** | **1,216,046** |
### Assets

<table>
<thead>
<tr>
<th></th>
<th>2015 in USD</th>
<th>2014 in USD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fixed Assets:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tangible Assets</td>
<td>24,362</td>
<td>48,505</td>
</tr>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stock</td>
<td>-</td>
<td>9,360</td>
</tr>
<tr>
<td>Debtors</td>
<td>12,997</td>
<td>22,617</td>
</tr>
<tr>
<td>Cash at bank and in hand</td>
<td>1,532,593</td>
<td>1,737,783</td>
</tr>
<tr>
<td><strong>Current Liabilities:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creditors</td>
<td>514,847</td>
<td>602,219</td>
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<tr>
<td><strong>Net Current Assets</strong></td>
<td>1,030,743</td>
<td>1,167,541</td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td>1,055,105</td>
<td>1,216,046</td>
</tr>
</tbody>
</table>

**Represented by**

<table>
<thead>
<tr>
<th>Fund</th>
<th>2015 in Millions</th>
<th>2014 in Millions</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>180,608</td>
<td>275,303</td>
</tr>
<tr>
<td>Designated Assets Fund</td>
<td>11,122</td>
<td>10,955</td>
</tr>
<tr>
<td>Other Designated Funds</td>
<td>354,880</td>
<td>315,280</td>
</tr>
<tr>
<td>Restricted Funds</td>
<td>495,255</td>
<td>576,958</td>
</tr>
<tr>
<td>Restricted Assets Funds</td>
<td>13,240</td>
<td>37,550</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,055,105</strong></td>
<td><strong>1,216,046</strong></td>
</tr>
</tbody>
</table>

#### Expenditure by Activity

<table>
<thead>
<tr>
<th>Activity</th>
<th>USD in Millions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Dev.</td>
<td>2.0</td>
</tr>
<tr>
<td>Prevent Health</td>
<td>1.5</td>
</tr>
<tr>
<td>Disability</td>
<td>1.0</td>
</tr>
</tbody>
</table>

#### Expenditure by Project

<table>
<thead>
<tr>
<th>Project</th>
<th>USD in Thousands</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCDP</td>
<td>344</td>
</tr>
<tr>
<td>CRCDP</td>
<td>151</td>
</tr>
<tr>
<td>ERCDP</td>
<td>227</td>
</tr>
<tr>
<td>EMAD</td>
<td>342</td>
</tr>
<tr>
<td>SHIP</td>
<td>155</td>
</tr>
<tr>
<td>PBL</td>
<td>236</td>
</tr>
<tr>
<td>Other 5</td>
<td>200</td>
</tr>
</tbody>
</table>
Work With Us

We are looking for dedicated people of all backgrounds, professions, expertise and skills to join our team and projects in and out of Afghanistan.

Join Our Team

Be part of a dynamic and diverse multicultural team, and join us in our work and projects in Afghanistan. Put your talents, gifts, experience, knowledge and skills to rewarding use.

We are looking for partners with expertise to join us in the following areas: finance, operations, public relations, education, disability, community development, sign language development, linguistics, and security.

Start a conversation with us regarding the positions available at Serve Afghanistan. Reach out to us at personnel@serveafghanistan.org.

Culverts and streets were constructed by community groups in Kandahar.
A community fruit tree nursery established by CRCDP self-help groups.

Donations
Donations may be forwarded to the following accounts:

Account Details:
Account Name: Serve Afghanistan
Bank Name: HSBC Bank PLC
Address: 2 Queens Road, Aberdeen, AB15 4ZT, UK

For British Pound Sterling:
Account Number: 71167359
UK Sort Code: 400125
SWIFT Code: MIDLGB22

For US Dollars:
Account Number: 39207152
IBAN: GB02MIDL40051539207152
SWIFT Code: MIDLGB22

For Euros:
IBAN: GB95MIDL40051570894796
Account Number: 70894796
BIC Code: MIDLGB22

Donate Today
Your contribution will make a significant difference in the lives of individuals and communities of Afghanistan.
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UK Company Registration Number: 4759091

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